GLENELG COUNTRY SCHOOL

2020-2021 UPPER SCHOOL PROFILE

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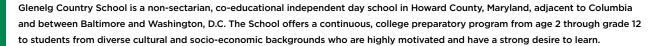
Jennifer Auchmoody
DIRECTOR OF
COLLEGE COUNSELING

Damian Garcia
DIRECTOR OF
COLLEGE COUNSELING

Accreditation

Glenelg Country School is fully accredited, grades Pre-K through 12, by the Maryland State Department of Education; the Association of Independent Maryland Schools; and the Middle States Association of Colleges and Schools.

CEEB CODE: 210592



GCS was founded in 1954, enrolling 35 students in grades one through seven. In the fall of 1985, the new Upper School division opened with 10 students. The first class graduated in June of 1989. Despite its continued growth in all divisions, the School has maintained a commitment to personal attention and small class sizes, which today still averages 15.

Mission

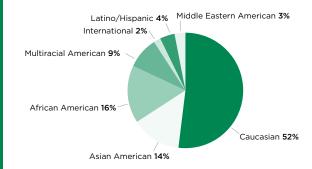
Glenelg Country School cultivates a community that stimulates our students to realize their highest potential. Outstanding academic and enrichment opportunities nurture a passion for lifelong learning, personal integrity, and respect for others.

By embracing diversity of background, culture and thought, our students are prepared to become responsible and contributing members of our global society.

Enrollment/Diversity

Total enrollment for the 2020-2021 school year is 756

- · Lower School (Age 2-Grade 5): 314
- · Middle School (Grades 6-8): 131
- · Upper School (Grades 9-12): 311



Graduation Requirements

- Upper School students are required to earn at least six (6) academic credits per year.
- Minimum academic credits for graduation by discipline are as follows:

Humanities (8);

World or Classical Language, to third level (2-3);

Mathematics (4);

Laboratory Science (3);

Civic Leadership Program (2);

Fine Arts (1)

Physical Education (1)

SAT I Scores

	MIDDLE 50% Reading	MIDDLE 50% Math	MEAN 1600 R + M
2020	550-670	520-670	1224
2019	550-650	560-690	1252
2018	585-690	580-740	1300
2017	560-660	550-700	1230
2016	550-660	550-730	1237

Class Rank

Glenelg Country School does not provide a class rank.

Advanced Placement

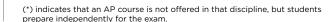
See Upper School Course Offerings for complete list of AP courses available.

- One AP course in 11th grade and three AP courses in 12th grade is considered the most demanding course load available at GCS.
- Students enrolled in AP courses are expected to sit for the exam; exceptions are rare and are made at the instructor's discretion.
- Over 70% of juniors and seniors take at least one AP exam each year.

2020 AP Scholars

• Scholar	15
· Scholar with Honor	7
 Scholar with Distinction 	20
National AP Scholar	3

Exam	Number	%3 or Higher
Biology	17	94%
Calculus AB	38	95%
Calculus BC	19	100%
Chemistry	23	100%
Chinese Language and Culture	1	100%
Computer Science A	17	100%
Drawing	2	100%
English Language and Composition	2	100%
English Literature and Composition	1	100%
Environmental Science	8	75%
European History	7	100%
French Language and Culture	4	75%
Macroeconomics	1	100%
Microeconomics	6	100%
Physics 1	22	77%
Physics 2	4	100%
Physics C: E and M	7	100%
Physics C: Mechanics	7	100%
Psychology	5	100%
Spanish Language and Culture	14	93%
Spanish Literature	5	100%
Statistics	11	100%
Studio Art 3-D Design	1	100%
United States Govt. and Pol.*	6	100%
United States History*	17	94%





UPPER SCHOOL ACADEMIC PROGRAM

Curriculum Highlights

The academic program in the Upper School is designed to promote integrative, independent, critical thinking. Our Humanities curriculum is an interdisciplinary approach to English and Social Studies, which places a strong emphasis on reading, writing, speaking and critical thinking. Students take two units each year, which replace the more traditional, discrete English, history, government, and geography courses. The focus of each level is as follows:

Grade 12

INTEGRATIVE SEMINAR (HONORS)

- Critical reading
- Critical thinking
- · Senior thesis: Original research | 12-15 pages | Includes oral defense

MODERN WORLD HISTORY

Explores post-WWII

Grade 11

AMERICAN STUDIES, COLONIAL TO MODERN

AMERICAN LITERATURE (COLLEGE PREP; HONORS)

- · Evolution of American intellectual and literary traditions
- Study of American culture and character
- · Primary texts include
 - · Moby Dick, Herman Melville
 - · The Great Gatsby, F. Scott Fitzgerald
 - · Poetry of Whitman and Dickinson

UNITED STATES HISTORY (COLLEGE PREP; HONORS)

- · Study of social, constitutional, economic, and political history
- Viewed through the lens of race, rights and regionalism and the study of imperialism, industrialism, international and domestic conflicts

Grade 10

WESTERN STUDIES,

MIDDLE AGES TO MODERNITY (COLLEGE PREP; HONORS)

- · Two credits
- Interdisciplinary
- · Introduces students to history, art, music, and literature
- Makes connections between the creations and the essential ideas of western culture
- · Major assessments: creative project; analytical research paper

Grade 9

ANCIENT STUDIES, EARLY AND CLASSICAL CIVILIZATIONS

- · Two credits
- Interdisciplinary
- Provides the historical perspective and the literary tools to:
 - Examine and question the foundations of different world civilizations
 - Study the social and political structures, religions, and philosophical beliefs, and the intellectual developments

Engineering and Innovation

Glenelg Country School utilizes curricular and co-curricular resources to foster curiosity, problem-solving and scientific research, including:

PROJECT LEAD THE WAY ENGINEERING CURRICULUM

See Upper School Course Offerings for the list of classes taught in the STEAM Department.

- · Introduced in 2011, the curriculum emphasizes:
 - Development of critical thinking and problem solving skills
 - · Hands-on and project-based course work
 - · Opportunity for students to earn college credit
 - · Use of industry-leading 3D design software

RESEARCH-GRADE OBSERVATORY

METEOROLOGICAL MICRONET

HIGH-ALTITUDE BALLOON RESEARCH

Foundations

The Foundations Program is a two-year course sequence, offered to develop students' interpersonal skills and community and global awareness.

FOUNDATIONS 9 (GRADE 9) AREAS OF STUDY:

- Resource management (library, research computer technology, etc.)
- Relationship development
- · Study skills and time management

FOUNDATIONS 10 (GRADE 10) AREAS OF STUDY:

- · Aesthetic appreciation
- · Public speaking
- · Environmental sustainability
- Financial fiteracy and career planning
- · Global education

Service is an integral part of life at GCS. Students are required to perform a minimum of 25 hours each year. In a typical year, however, approximately one third of the students perform 50 or more service hours.

GCS Scholars Program

The GCS Scholars Program is an elective program for those graduates seeking to challenge themselves in a particular area of study. Through specific coursework and experiential discovery, students build a portfolio of work they defend before faculty in order to graduate with a distinction.

STARTING IN 2016-17, GCS STUDENTS MAY EARN DISTINCTION IN ONE OF FIVE AREAS: Aesthetics and culture

Aesthetics and culture	
Convergent science	
Entrepreneurship	
Global leadership	
Technology engineering and design	

CLASS	SCHOLARS
2020	4
2019	11
2018	6
2017	3

Technology, engineering, and design

REQUIREMENTS INCLUDE:

- Completing of specific coursework
- $\bullet \ \mathsf{Extracurricular} \ \mathsf{analysis}$
- · Hands-on learning (internship, mentorship, etc.)
- · Portfolio
- · Portfolio defense
- Teaching

Business

AP Macro Economics AP Micro Economics (2 trimesters)* Business Management (Honors) (trimester) Business Strategies (Honors) (trimester) Financial Accounting (Honors) Financial Planning (Honors) (trimester) **Investing and Capital Markets (Honors)**

Marketing (Honors) (trimester)

Off-campus Mentorships

(Juniors and Seniors only with approval)

Foundations Program

(Formerly Civic Leadership. See description on previous page)

9th CL/Foundations 9 (required) 10th CL/Foundations 10 (required)

Computer Science

AP Computer Science Introduction to Software Development and Web Design

Fine Arts

Advanced Digital Photography Advanced Photography

Advanced Stagecraft: Design (trimester)* Advanced Stagecraft: Theatrical Engineering

(trimester)*

Advanced Theatre/Drama Advanced Video Production

AP Music Theory AP Studio Art (Drawing 3D)

Choir

Choir Practicum (1/2 credit)

Digital Photography

Fashion Sewing (trimester)

Independent Studies in Music Theory (trimester)

Latter Crade

Instrumental Music

Instrumental Music Practicum (1/2 credit)

Music Theory I Photography Pottery I

Pottery II

Props and Costume Construction (trimester)

Props and Costume Design (trimester)

Sculpture I Sculpture II Stagecraft*

Studio Art I-IV

Survey of Musical Theater (trimester)

Survey of Performing Arts

Survey of Stage Contact (trimester)

Survey of Technical Theater (trimester)

Theatre/Drama I Video Production

Humanities

(See descriptions on previous page)

AMERICAN STUDIES (11) (Honors and College Prep)

- · American Literature
- · United States History

Ancient Studies (9)

Integrative Seminar (12) (Honors)

Modern World History (12)

Western Studies (10) (Honors and College Prep)

ELECTIVES (trimester long, except where noted)

- · African History and Culture
- · AP Art History
- · AP Comparative Government
- · AP English Literature (year-long)*
- · AP European History (year-long)
- AP Government and Politics (two trimesters)
- · AP Psychology (year-long)*
- · Global Diplomacy (trimester)
- · Intercultural Leadership (trimester)
- · Islamic Studies (trimester)*
- Psychology (year-long)

Mathematics

Algebra I Algebra II (Honors and College Prep)

AP Calculus AB AP Calculus BC AP Statistics

Calculus (Honors)

Geometry (Honors and College Prep) Multivariable Calculus (Calculus 3) Precalculus with Trigonometry

(Honors and College Prep)

Science

Anatomy and Physiology (Honors)

AP Biology

AP Chemistry

AP Environmental Science

AP Physics C: Mechanics

AP Physics E and M*

Biology I

Chemistry I (Honors and College Prep)

Forensic Science

Physics I (Honors and College Prep)

Organic Chemistry (Honors)*

Weather and Climate

STEAM

Advanced 3D Modeling and Artistic Rendering

Civil Engineering and Architecture (Honors)

Digital Electronics (Honors)

Engineering Design and Development (Honors)

Introduction to Engineering Design (Honors)

Principles of Engineering (Honors)*

The Manual Arts: Tools, Materials, and Methods

World And Classical Languages

Chinese I and Chinese III (Honors)

Chinese II (Honors)*

French I-III (Honors); AP Language

French IV (Honors)*

Latin I-IV (Honors); AP Latin

Spanish I-IV (Honors); AP Language

*not offered during SY2020-2021

Grading System

Glenelg Country School calculates yearly and cumulative weighted grade point averages. All classes are included. Honors classes (H): add 0.5. Advanced Placement classes (AP): add 1.0.

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Letter Grade	Numeric Range	Unweighted GPA
A+	97-100	4.3
Α	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
В	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
С	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	0-59	0.0

Honors And Recognition

CUM LAUDE SOCIETY

- · Accepted for membership in 2011
- · Induct members at the end of Grade 12 only

NATIONAL HONOR SOCIETY

• Induct members in the winter of Grade 11 and Grade 12

NATIONAL MERIT, CLASS OF 2021

· Commended students

HONOR ROLL

- · High Honors: 3.7 average with no grade lower than a B
- · Honors: 3.0 average with no grade lower than a C

HONOR CODE

"All members of the Upper School Community will not lie, cheat, or steal, or tolerate those that do."

COVID-19 and Standarized Testing

GCS is not a testing location for the SAT nor ACT. We have not and will not offer students the SAT School Day option. In the greater Baltimore/DC region the ability for students to take the SAT and ACT has been dramatically limited due to COVID. We have encouraged our students to focus on things that they have greater control over at this time, like their academics, family, community, and hobbies.

Glenelg Country School COVID-19 Adjustments

SY2020-2021: The school year began with full remote learning on September 8, 2020 and transitioned to hybrid learning on October 26, 2020. There are no grading adjustments that have been made for the 2020-2021 school year. Students participate in synchronous learning for three hours per week for college prep courses and four hours per week for AP courses.

SY2019-2020: All students shifted to full remote learning on March 23, 2020 for the remainder of the 2019-2020 school year. See below for final exam adjustments.

Classes of 2020 and 2021

- All courses maintain grading scale and weight found on syllabus.
- No final exams given.
- The final exam weight has been shifted to give more weight to trimester 1 and 2 equally.

Classes of 2022 and 2023

- All courses maintain grading scale and weight found on syllabus.
- No final exams given.
- The final exam weight has been shifted to give more weight to trimester 1 and 2 equally.
- Foundations 10 Course: final grade calculated using trimester 1 (50%) and trimester 2 (50%).
- Foundations 9 Course: final grade calculated using trimester 1 (50%) and trimester 2 (50%).

Student Life And Enrichment

SPORTS

Boys Girls

Baseball Badminton

Basketball Basketball

Cross Country Cross Country

Golf Field Hockey

Ice Hockey Golf

Indoor Track Indoor Track
Lacrosse Lacrosse
Soccer Soccer
Tennis Tennis

Track and Field Track and Field Wrestling Volleyball

COMMUNITY OUTREACH OPPORTUNITIES

Baltimore Student Diversity Leadership Conference Build Haiti Foundation Howard County Leadership U.

Independent School Youth Summit Maryland Special Olympics Rebuilding Together

St. Bernard Project, New Orleans

Voices for Change

LEADERSHIP OPPORTUNITIES

Admission Ambassadors
Club Presidents

Honor Council
President
Vice President

Lehiah University

Lipscomb University

School Council Class Representatives

President
Vice President
Team Captains
Team Managers

Reed College

Rensselaer Polytechnic Institute

CLUBS AND EXTRACURRICULAR ACTIVITIES

Amnesty International
Art
Board Game
Business
CAPPIES
Chess
Coloring
Common Ground
Community Service
Debate
Film Appreciation

Gender and Sexuality
Alliance
History
Journalism
Juggling
Knitting
Mindfulness
Photography
Positivity
Robotics
School Musical

University of Oregon

Sample College Matriculations 2016–2020

American University
Auburn University
Babson College
Bates College
Belmont University
Boston University
Brown University
Buckinghamshire
New University
Bucknell University
Carnegie Mellon University
Case Western Reserve
University
Catholic University of Americ

University
Catholic University of America
Chestnut Hill College
Clemson University
Coastal Carolina University
College of the Holy Cross
Colorado School of Mines
Community College
of Baltimore County
Connecticut College
Cornell University
Dartmouth College
DePaul University
Dickinson College

Drexel University

Duquesne University

East Carolina University

Elizabethtown College

University (Daytona Beach) **Emmanuel College Emory University** Flagler College Florida Gulf Coast University Florida Institute of Technology Florida Southern College Fordham University Franklin & Marshall College Frostburg State University George Mason University George Washington University **Georgetown University** Georgia Institute of Technology Gordon College Goucher College Harvard University **High Point University Hofstra University** Hood College **Howard Community College** Indiana University Bloomington Ithaca College Jacksonville University James Madison University Johns Hopkins University Juniata College Lafavette College

Embry-Riddle Aeronautical

Louisiana State University Lovola University Maryland Lynn University Maryland Institute College of Art Massachusetts College of Pharmacy and Health Sciences McDaniel College Middlebury College Millersville University of Pennsylvania Mount St. Mary's University Neumann University **New York University** North Carolina A&T State University Northeastern University Oberlin College Ohio University Oxford College of Emory University Pace University in New York Parsons School of Design Pennsylvania State University Pepperdine University Pitzer College Pratt Institute **Purdue University**

Randolph-Macon College

Roanoke College Rochester Institute of Technology Saint Louis University Salisbury University San Diego State University San Jose State University Savannah College of Art and Design School of the Art Institute of Chicago Seton Hill University Shenandoah University **Shepherd University** Skidmore College St. John's University St. Mary's College of Maryland Stevenson University Stony Brook University Susquehanna University Syracuse University Temple University The College of Wooster The New School The Ohio State University **Towson University**

Tulane University of Louisiana

United States Naval Academy

United States Military Academy

University of Alabama University of British Columbia University of California Irvine University of California Los Angeles University of California San Diego University of California Santa Barbara University of California University of Central Florida University of Chicago University of Colorado Colorado Springs University of Colorado Boulder University of Colorado Denver University of Delaware University of Florida University of Illinois at Urbana-Champaign University of Kentucky University of Lynchburg University of Maryland, **Baltimore County** University of Maryland, College Park University of Miami University of Michigan University of North Carolina School of the Arts

University of North Carolina

at Chapel Hill

University of Pennsylvania University of Pittsburgh University of Richmond University of Rochester University of South Carolina University of Southern California University of Tampa University of Toronto University of Vermont University of Virginia University of Washington **Utah State University** Valparaiso University Virginia Military Institute Virginia Polytechnic Institute and State University Wake Forest University Washington College Washington University in St. Louis West Virginia University Widener University

William & Marv

Worcester Polytechnic Institute

Xavier University of Louisiana

York College Pennsylvania